

**EVENT DESCRIPTION SHEET**

<b>PROJECT</b>	
<b>Participant:</b>	Beyond the Horizon ISSG
<b>PIC number:</b>	904570106
<b>Project name and acronym:</b>	Immunising citizens against dis/misinformation - IMMUNE 2 INFODEMIC 2

<b>EVENT DESCRIPTION</b>	
<b>Event number:</b>	3
<b>Event name:</b>	Immune 2 Infodemic 2 e-learning course
<b>Type:</b>	Webinar
<b>In situ/online:</b>	Online
<b>Location:</b>	Online
<b>Date(s):</b>	12.03.2025, 01.04.2026, 08.04.2026, 15.04.2026, 29.04.2026, 13.05.2026, 20.05.2026
<b>Website(s) (if any):</b>	<a href="https://behorizon.org/projects/eu-in-a-nutshell-eu101/">https://behorizon.org/projects/eu-in-a-nutshell-eu101/</a> <a href="https://academy.behorizon.org/products/live_events/climate-disinformation-webinar">https://academy.behorizon.org/products/live_events/climate-disinformation-webinar</a> <a href="https://academy.behorizon.org/products/live_events/foreign-information-manipulation-event">https://academy.behorizon.org/products/live_events/foreign-information-manipulation-event</a> <a href="https://academy.behorizon.org/products/live_events/ai-disinformation-event">https://academy.behorizon.org/products/live_events/ai-disinformation-event</a> <a href="https://behorizon.org/eventsandactivities/i2i-webinar-series-ai-enabled-disinformation/">https://behorizon.org/eventsandactivities/i2i-webinar-series-ai-enabled-disinformation/</a> <a href="https://behorizon.org/eventsandactivities/i2i-webinar-series-fimi/">https://behorizon.org/eventsandactivities/i2i-webinar-series-fimi/</a> <a href="https://behorizon.org/eventsandactivities/i2i-webinar-series-disinformation-on-climate-change/">https://behorizon.org/eventsandactivities/i2i-webinar-series-disinformation-on-climate-change/</a>
<b>Participants</b>	
Female:	128
Male:	99
Non-binary:	-
From country 1 [Belgium]:	72
From country 2 [Germany]:	57

From country 3 [Finland]:	47		
From country 4 [Italy]:	11		
From country 5 [The Netherlands]:	9		
From country 6 [France]:	6		
From country 7 [Poland]:	5		
From country 8 [Romania]:	4		
From country 9 [Ukraine]:	3		
From country 10 [Sweden]:	3		
From country 11 [Spain]:	2		
From country 12 [Ireland]:	2		
From country 13 [Portugal]:	1		
From country 14 [Cyprus]:	1		
From country 15 [Bulgaria]:	1		
From country 16 [Estonia]:	1		
From country 17 [Czech Republic]:	1		
From country 18 [Serbia]:	1		
Total number of participants:	227	From total number of countries:	18

## Description

This work package consisted of one webinar for young people on digital literacy and two three-part webinar series, both covering three of the most pressing disinformation threats facing democracy and civil society today: AI-enhanced disinformation, disinformation on climate change, and FIMI. The events were organized and facilitated by Beyond the Horizon, and their aim was to provide citizens with strategies to identify and cope with disinformation. The first three-part series invited the students of Horizon Academy to receive a training session. The second series reached out to experts, academia, policy makers and practitioner networks across Europe through newsletters, personal invitations, and social media outreach.

## Overview of the webinars

### 1. Webinar 1: Digital Literacy for Content Creators

**Date & location:** 12.03.2025, online

**Target group:** young adults, content creators

**Participants:** 26

**Number of countries:** 2

**Format and content:** The webinar was done for a group of young adults following mentoring on digital content creation, as part of the project EU in a Nutshell. The participants received training on how and why disinformation spreads, algorithmic

amplification of dis- and misinformation on social media, recognizing manipulation attempts, and verifying trustworthiness of messages. The webinar dealt with basics of digital literacy as well as considered the creator's perspective, ethical code for journalists, and transparency in communication.

**First thematic webinar series:** These online webinars were conducted via MS Teams and were presented by the work package leader. The webinar program was divided into a lecture-style presentation and a Q&A session. Each webinar presented one of the online e-learning modules that are available for free on the online learning platform. Each presentation could be followed separately without previous knowledge from the other ones. For those that were following several of the sessions, there was new input each time given by the topic experts.

## **2. Webinar 2: Disinformation on Climate Change**

- a. **Date & Location:** 01.04.2026, Online
- b. **Target Group:**
  - i. Educators
  - ii. Journalists
  - iii. Civil society professionals
  - iv. General citizen with interest in climate disinformation
- c. **Participants:** 27
- d. **Number of countries:** 6

## **3. Webinar 3: Russian Information Manipulation and Interference**

- a. **Date & Location:** 08.04.2026, Online
- b. **Target Group:**
  - i. Educators
  - ii. Journalists
  - iii. Civil society professionals
  - iv. Any citizen who wants to stay informed and resilient in the face of Russian information manipulation and interference
- c. **Participants:** 37
- d. **Number of countries:** 8

## **4. Webinar 4: AI-Enabled Disinformation**

- a. **Date & Location:** 15.04.2026, Online
- b. **Target Group:**
  - i. Educators
  - ii. Journalists
  - iii. Civil society professionals
  - iv. Any citizen who wants to stay informed and resilient in the face of AI-enabled disinformation
- c. **Participants:** 58
- d. **Number of countries:** 8

**The second webinar series:** These online webinars were conducted via MS Teams and featured one or two expert speakers per session. Each presentation could be followed separately without previous knowledge from the other ones. For those that were following several of the sessions, there was new input each time given by the topic experts.

## **5. Webinar 5: AI-Enabled Disinformation**

- a. **Date & Location:** 29.04.2026, Online
- b. **Target Group:**
  - i. Educators

- ii. Journalists
  - iii. Civil society professionals
  - iv. Policymakers
  - v. Any citizen who wants to stay informed and resilient in the face of AI-enabled manipulation
- c. **Participants:** 41
  - d. **Number of countries:** 11
  - e. **Format & Content:** Online webinar conducted via MS Teams featuring one expert speaker. The presentation provided a background on disinformation and explained the threat of AI in heightening the scale, speed, and spread of disinformation creation. The presentation then supplied recommendations and strategies to cope with information disturbance and essential skills for identifying AI-generated disinformation.

#### 6. Webinar 6: Foreign Information Manipulation and Interference (FIMI)

- a. **Date & Location:** 13.05.2026, Online
- b. **Target Group:**
  - i. Educators
  - ii. Journalists
  - iii. NGO professionals
  - iv. Policymakers
  - v. Engaged citizens and students
- c. **Participants:** 20
- d. **Number of countries:** 8
- e. **Format & Content:** Online webinar conducted via MS Teams featuring two expert speakers. Webinar content centred on real-world, case examples from recent foreign manipulation and interference in Europe, especially Russian disinformation campaigns. Participants learned how FIMI operations are designed, spread, and the difficulty in identifying and countering them.

#### 7. Webinar 7: Disinformation on Climate Change

- a. **Date & Location:** 20.05.2026, Online
- b. **Target Group:**
  - i. Educators
  - ii. Environmental communicators
  - iii. Journalists
  - iv. Policymakers
  - v. Citizens who engage with climate issues in their professional or personal lives
- c. **Participants:** 18
- d. **Number of countries:** 9
- e. **Format & Content:** Online webinar conducted via MS Teams featuring two expert speakers. The webinar provided a background on climate disinformation narratives and the actors involved in its spread, the security risks involved in climate disinformation, and effects on policymakers.

#### Summary of Participants and Results Summary

- First Webinar: 26 participants, 2 countries
- Second Webinar: 27 participants, 6 countries
- Third Webinar: 37 participants, 8 countries
- Fourth Webinar: 58 participants, 8 countries
- Fifth Webinar: 41 participants, 11 countries

- Sixth Webinar: 20 participants, 8 countries
- Seventh Webinar: 18 participants, 9 countries

**Results:**

The first webinar with young adults increased the digital skills of the young content creators that participated the training. While more general in approach, this training helped them to approach (digital) media content critically and inform their own work as digital content creators.

In the two webinars on FIMI, the participants gained practical knowledge on how to distinguish FIMI from other forms of disinformation and how foreign actors exploit digital platforms to interfere in democratic processes. Additionally, participants received practical resources to further strengthen their media and information literacy, including the free e-learning tools from I2I2.

The two webinars on AI successfully raised participant awareness on the mechanisms behind synthetic content and strengthened individual's capacities for disinformation recognition and resilience. Participants were particularly interested in further understanding the way disinformation manipulates emotions and highjacks critical thinking.

The two webinars on climate change successfully raised participant awareness on key tactics and narratives used in climate change disinformation, how to distinguish credible climate information from manipulation, and the connection between climate delay narratives and broader anti-science movements.

Expert speakers of the three last webinars provided links and details for further information to participants. Participants were encouraged to utilize IMMUNE 2 INFODEMIC 2 free e-learning tools to further their knowledge and increase their capacity for disinformation resilience.

**Feedback & Reflections**

While participants grasped the reasons an organization or individual might create or spread disinformation, questions remained on how an ordinary person would know who the perpetrator of disinformation was. This is a key reflection because identifying online perpetrators remains deceptive even for professionals. Moreover, assumptions about the motivations and identity of those who spread disinformation can contribute to social polarization and provoke psychological or emotional responses within individuals.